Program: WVC Science & Math

Date: 11/26/2018

Terms:

Analyze and interpret mathematical and physical meaning from tables, graphs, and algebraic functions.

CSLO not included in any Assessment Rubric

Create, analyze, and solve linear, exponential, and polynomial models describing real-life applications.

| | | ceeds ctations | | leets ctations | | not meet ctations | l | N/A | Т | otal |
|--------|---|-------------------|---|-------------------|---|----------------------|---|-------|---|-------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | | 0.00% |

BIOL010: Introduction to Biology

Evaluate decisions regarding health, wellness, biotechnology and environmental/ecological issues based on information learned in this course.

| | | ceeds ctations | | leets ctations | | not meet ctations | | N/A | 1 | otal |
|--------|-----|-------------------|-----|-------------------|----|----------------------|---|----------------------|---|-------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | | |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 181 | 45.48% | 133 | 33.42% | 81 | 20.35% | 3 | 0.75% <mark>0</mark> | | |

| | | xceeds ectations | | leets ctations | | not meet ctations | | N/A | I | otal |
|--------|---|---------------------|---|-------------------|---|----------------------|---|-------|---|-------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |

GEOL001AH: Honors Physical Geology

Design an experiment using the scientific method.

CSLO not included in any Assessment Rubric

Demonstrate improved ability to make biologically informed decisions regarding health, wellness, and biotechnology issues based on information learned in this course.

CSLO not included in any Assessment Rubric

Totals for CSLOs

| | | ceeds ctations | | leets ctations | | not meet ctations | ļ | N/A | I | otal |
|--------|---|-------------------|---|-------------------|---|----------------------|---|-------|---|-------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |

MATH003B: Calculus and Analytical Geometry

Apply the techniques of integration to solve problems involving integrals of algebraic and transcendental problems.

CSLO not included in any Assessment Rubric

Analyze convergence and divergence of sequences and series.

| otals for CSLOs | Excee | ada 🗌 | М | eets | Dees | not meet | 1 | | | |
|---|--|--|-----------------|--|---------------------|----------|-------|----------|--------|-----------|
| | expectat | | | eets | | ctations | | N/A | 1 | Fotal |
| 2018FA | 0 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Totals | 0 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 24: Contemporary Biol | vav | | | | | | | | | |
| Describe the biological | basis c I in any | Asses | smen | t Rubrid | c | | | | | |
| Describe the biological | basis o I in any | Asses | smen ering/ | nt Rubrid | c g and | | | | | |
| Describe the biological CSLO not included Discuss the basis of ge CSLO not included | basis c I in any netic en I in any | Assess enginee Assess | ering/ | nt Rubric /clonin nt Rubric | g and | evalua | te at | least tw | o ethi | ical issu |
| Describe the biological CSLO not included Discuss the basis of ge | basis c in any netic en in any f their i | Assess anginee Assess individ | ering/ ssmen | nt Rubrid /clonin nt Rubrid nctivitie | g and c s con | evalua | te at | least tw | o ethi | ical issu |
| Describe the biological CSLO not included Discuss the basis of ge CSLO not included Evaluate how several oc changes. | basis c in any netic en in any f their i | Assess anginee Assess individ | ering/ ssmen | nt Rubrid /clonin nt Rubrid nctivitie | g and c s con | evalua | te at | least tw | o ethi | ical issu |
| Describe the biological CSLO not included Discuss the basis of ge CSLO not included Evaluate how several oc changes. | basis c in any netic en in any f their i | Assess anginee Assess individ | ering/ ssmen | nt Rubrid /clonin nt Rubrid nctivitie | g and c s con | evalua | te at | least tw | o ethi | ical issu |
| Describe the biological CSLO not included Discuss the basis of ge CSLO not included Evaluate how several oc changes. | basis c in any netic en in any f their i | Assess anginee Assess individ | ering/ ssmen | nt Rubrid /clonin nt Rubrid nctivitie | g and c s con | evalua | te at | least tw | o ethi | ical issu |

| | | ceeds ctations | | leets ctations | | not meet ctations | | N/A | Т | otal |
|--------|---|-------------------|---|-------------------|---|----------------------|---|-------|---|-------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Totals | 0 | 0.00% | 0 | 0.00% | | | | | | |

| | | ceeds ctations | | leets ctations | | not meet ctations | | N/A | 1 | otal |
|----------------------------------|---------------------------|----------------------------|----------------|----------------------------|------------------------|--------------------------------|---|-----------------------|-----------|-------------------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Totolo | • | 0.00% | 0 | 0.000/ | • | 0.000/ | • | 0.00000.000 | 754 0 5 | |
| Totals SLOs | 0 | 0.00% | U | 0.00% | 0 | 0.00% | 0 | 0.0000 32 | 8.750 S [| 0 d0 20 6 % 4 c c |
| CSLOs | Ex | ceeds | N | leets | Does | not meet | | N/A | | 0 00206%#co |
| | Ex | ceeds | N | leets | Does | not meet | | | | |
| CSLOs | Ex | ceeds | N expe | leets | Does | not meet | | N/A | 1 | otal |
| CSLOs 2018FA | Ex expe | ceeds ctations | N expe 0 | leets ctations | Does expe | not meet ctations | 0 | N/A 0.00% | 0 | otal |
| CSLOs 2018FA 2018SU | Ex expe 0 0 0 | ceeds ctations 0.00% | 0 0 | leets ctations 0.00% | Does expe 0 0 | not meet ectations 0.00% | 0 | N/A 0.00% 0.00% | 0 0 | otal |

CHEM012B: Organic Chemistry

Explain fundamental reactivity of aromatic compounds including reaction mechanisms, definitions, and predicting the outcomes of reactions.

Draw mechanisms for basic organic reactions.

CSLO not included in any Assessment Rubric

Totals for CSLOs

| | | ceeds ctations | | leets ctations | | not meet ctations | | N/A | Т | otal |
|--------|---|-------------------|---|-------------------|---|----------------------|---|-------|---|-------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |

BIOL043: Principles of Cell Biology

List the enzymes and describe/diagram the processes and nucleotide sequences necessary to replicate DNA, make an RNA transcript from a gene, and synthesize a protein from an mRNA.

CSLO not included in any Assessment Rubric

Totals for CSLOs

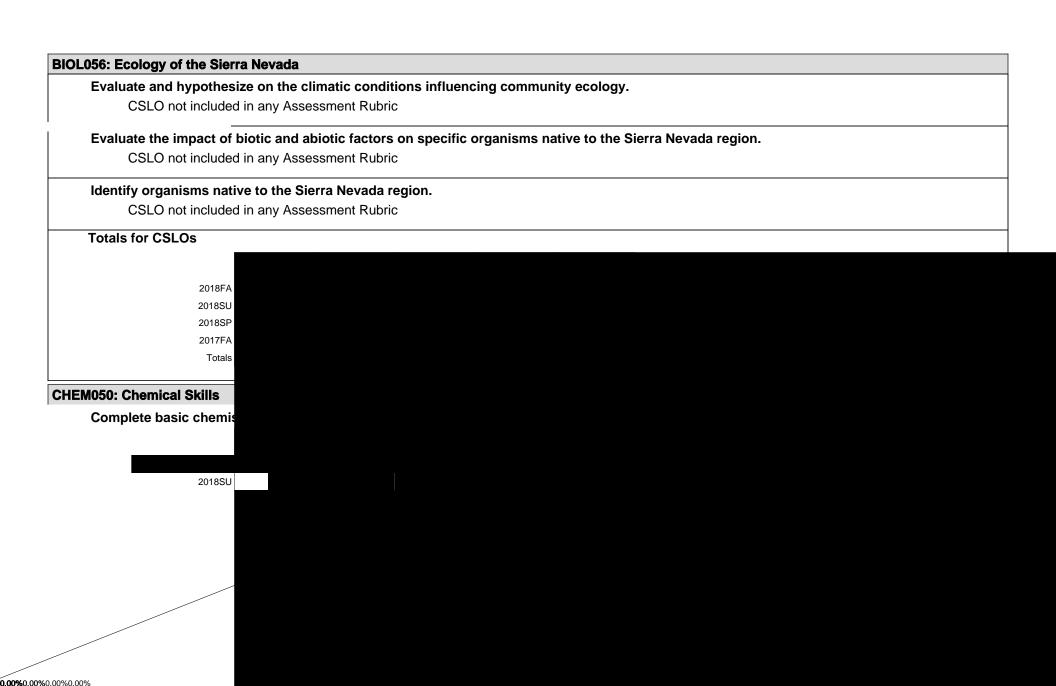
| | | ceeds ctations | | leets ctations | | not meet ctations | | N/A | Т | otal |
|--------|---|-------------------|---|-------------------|---|----------------------|---|-------|---|-------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |

CHEM030B: Fundamentals of Chemistry

Answer fundamental questions about sugar, protein or fatty acid metabolism.

| | | ceeds ctations | | leets ctations | | not meet ctations | | N/A | Т | otal |
|--------|---|-------------------|---|-------------------|---|----------------------|---|-------|---|-------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |

| | | ceeds ctations | | leets ctations | | not meet ctations | | N/A | Т | otal |
|--------|---------|-------------------|---|-------------------|---|----------------------|---|-------|---|-------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Totals | 0 0.00% | | 0 | 0.00% | | | | | - | |



Find limits of, differentiate, and integrate vector-valued functions.

CSLO not included in any Assessment Rubric

Find limits of, differentiate, and integrate functions of several variables.

| | | ceeds ctations | | leets ctations | | not meet ctations | | N/A | T | otal |
|--------|---|-------------------|---|-------------------|---|----------------------|---|-------|---|-------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |

| Exceeds | Meets |
|--------------|--------------|
| expectations | expectations |

Given a list of characteristics, classify an unknown organism as either a prokaryote, eukaryote, or virus, showing a reasoned explanation for the classification.

CSLO not included in any Assessment Rubric

Discriminate between the characteristics of microbial biofilms that are advantageous for use in biotechnology and those characteristics that cause biofilms to be harmful to human health.

CSLO not included in any Assessment Rubric

Evaluate and, if necessary, modify their Gram stain technique when applied to an unknown microorganism.

CSLO not included in any Assessment Rubric

Totals for CSLOs

| | Exceeds expectations | | | leets ctations | | not meet ctations | l | N/A | Total | | |
|--------|-------------------------|-------|---------|-------------------|---|----------------------|---|-------|-------|-------|--|
| 2018FA | 0 | 0.00% | 0 0.00% | | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SP | 0 | 0.00% | 0 0.00% | | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |

MATHTMP1: Transfer Math Preparation 1 - Preparation for Transfer Level

Improve algebra and math study skills using an on-line learning system. CSLO not included in any Assessment Rubric

Exceeds

Recognize, classify, and solve a first-order differential equation.

CSLO not included in any Assessment Rubric

Generate an approximate solution (either using power series or numerical methods) to a differential equation.

CSLO not included in any Assessment Rubric

Analyze, model, solve, and interpret an applied problem with a differential equation.

CSLO not included in any Assessment Rubric

Totals for CSLOs

| | Exceeds expectations | | | leets ctations | | not meet ctations | l | N/A | Total | | |
|--------|-------------------------|-------|---------|-------------------|---|----------------------|---|-------|-------|-------|--|
| 2018FA | 0 | 0.00% | 0 0.00% | | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SP | 0 | 0.00% | 0 0.00% | | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |

MATH000G: Mathematics for the Liberal Arts Student

Demonstrate ability to use basic statistics to understand statistical problems, to validate conclusions and to develop meaningful predictions.

CSLO not included in any Assessment Rubric

Totals for CSLOs

| | Exceeds expectations | | | leets ctations | | not meet ctations | ļ | N/A | Total | | |
|--------|-------------------------|-------|---|-------------------|-----|----------------------|---|-------|-------|-------|--|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |

MATH012: Applied Calculus

Use the concepts of limits to compute a derivative and instantaneous rate of change.

| | Exceeds expectations | | | leets ctations | | not meet ctations | | N/A | Total | | |
|--------|-------------------------|---------|---|-------------------|---|----------------------|---|-------|-------|-------|--|
| 2018FA | 0 | 0 0.00% | | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2017FA | 0 0.00% | | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| | 0 | 0.00% | | | | | | | | | |

Identify a common geometric shape and find the perimeter, area, and volume of the shape.

CSLO not included in any Assessment Rubric

Use problem-solving strategies to create and apply a geometric equation to a real-world problem.

| Exceeds | Meets | Does not meet | N/A | Total |
|--------------|--------------|---------------|------|-------|
| expectations | expectations | expectations | 11/5 | Total |

| Tota | Is for CSLOs | | | | | | | | | | |
|------|--------------|---|-------------------|---|-------------------|---|----------------------|---|-------|---|--------------|
| | | | ceeds ctations | | leets ctations | | not meet ctations | | N/A | ٦ | Total |
| | 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| | 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| | 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| | 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| | Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| | - | | • | | • | | • | | • | | • |

MATH010H: Honors Elementary Statistics

Given visual displays of the distribution of several variables, compare and contrast the distributions, including discussions of center, spread, symmetry, skewness, and outliers.

| | | ceeds ctations | | leets ctations | | not meet ctations | | N/A | Total | | |
|--------|---|-------------------|---|-------------------|---|----------------------|---|-------|-------|-------|--|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| T-4-1- | | | | | | | | | | | |

Totals

| Totals for CSLOs | | | | | | | | | | | | | | | |
|--|--------|--------------------|-----------------------|--|-------------------------------|----------|-------|---------|-------|-----------|--|--|--|--|--|
| | | ceeds ectations | Meets expectations | | Does not meet expectations | | | N/A | Total | | | | | | |
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | | | | | |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | | | | | |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | | | | | |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | | | | | |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | | | | | |
| | | | | | | | | | | | | | | | |
| ATH104: Plane Geometry | | | | | | | | | | | | | | | |
| Identify a common geo | metr | ic shape | e and | find the | e peri | meter, a | area, | and vol | ume | of the sh | | | | | |
| CSLO not include | d in a | ny Asse | ssmei | nt Rubri | С | | | | | | | | | | |
| | | - | | | | | | | | | | | | | |
| Use direct reasoning to formally prove that two triangles are similar or congruent. | | | | | | | | | | | | | | | |
| CSLO not included in any Assessment Rubric | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| Use problem solving strategies to create and apply a geometric equation to a real-world problem. | | | | | | | | | | | | | | | |
| CSLO not include | d in a | nv Assa | semai | CSLO not included in any Assessment Rubric | | | | | | | | | | | |

| | | ceeds ctations | | leets ctations | | not meet ctations | l | N/A | Total | | |
|--------|---|-------------------|---|-------------------|---|----------------------|---|-------|-------|-------|--|
| 2018FA | 0 | 0.00% | 0 | 0 0.00% | | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SU | 0 | 0.00% | 0 | 0 0.00% | | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| Totals | 0 | | | | | | | | | | |

Explain the process by which natural selection results in evolutionary change.

CSLO not included in any Assessment Rubric

Assess and evaluate environmental issues that affect marine life.

| Exceeds | Meets | Does not meet |
|--------------|--------------|---------------|
| expectations | expectations | expectations |

Use the course material, along with technology, to solve applied problems.



Use the Principles of Plate Tectonics to explain how they affect ocean basin shape and features.

CSLO not included in any Assessment Rubric

Totals for CSLOs

| | Exceeds expectations | | | leets ctations | | not meet ctations | | N/A | Total | | |
|--------|-------------------------|-------|---|-------------------|---|----------------------|---|-------|-------|-------|--|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| Totals | 0 0.00% | | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |

MATH106R: Intermediate Algebra - Review

Exceeds Meets Does not meet N/A Total expectations expectations expectations 0 0.00% 0 0.00% 0 0 0.00% 0 0.00% 2018FA 0.00% 2018SU 0 0.00% 0 0.00% 0 0.00% 0 0.00% 0 0.00% 2018SP 0 0.00% 0 0.00% 0 0.00% 0 0.00% 0 0.00% 0 0 0 2017FA 0 0.00% 0.00% 0.00% 0.00% 0 0.00% Totals 0 0.00% 0 0.00% 0 0.00%

Analyze, apply, and interpret quadratic and exponential functions.

| interpret | relati | onship | s betv | veen qu | antiti | es usin | g gra | phs, tab | ples, s | symbo |
|-----------|--------|-------------------|--------|-------------------|--------|----------------------|-------|----------|---------|-------|
| | | ceeds ctations | | leets ctations | | not meet ctations | | N/A | - | Fotal |
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |

Describe and interpret relationships between quantities using graphs, tables, symbols, and words.

Totals for CSLOs

| | | ceeds ctations | | leets ctations | | not meet ctations | | N/A | Total | |
|--------|---|-------------------|---|-------------------|---|----------------------|---|-------|-------|-------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |

MATH903P: Preparation for Elementary Algebra

Improve algebra and math study skills using an online learning system.

CSLO not included in any Assessment Rubric

Totals for CSLOs

| | | ceeds ctations | | leets ctations | | not meet ctations | ļ | N/A | Total | |
|--------|---|-------------------|---|-------------------|---|----------------------|---|-------|-------|-------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |

PHYS001: Introduction to Physics Problem Solving

Apply basic nomenclature of poly-functional organic molecules to write a name from the structure and draw a structure from a name.

| | | ceeds ctations | | eets ctations | | not meet ctations | | N/A | Total | |
|--------|---|-------------------|---|------------------|---|----------------------|---|-------|-------|---------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 3 | 37.50% | 3 | 37.50% | 2 | 25.00% | 0 | 0.00% | 8 | 100.00% |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Totals | 3 | 37.50% | 3 | 37.50% | 2 | 25.00% | 0 | 0.00% | 8 | 100.00% |

Differentiate between types of general reaction mechanisms which include Sn1,Sn2, E1 and E2. Based on this knowledge, predict the outcomes of select reactions and to understand the parameters of these reactions.

CSLO not included in any Assessment Rubric

Totals for CSLOs

| | | ceeds ctations | | leets ctations | | not meet ctations | | N/A | Т | Total | |
|--------|---|-------------------|---|-------------------|---|----------------------|---|-------|---|---------|--|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SP | 3 | 37.50% | 3 | 37.50% | 2 | 25.00% | 0 | 0.00% | 8 | 100.00% | |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| Totals | 3 | 37.50% | 3 | 37.50% | 2 | 25.00% | 0 | 0.00% | 8 | 100.00% | |

BIOL050: Human Cadaver Dissection

| | Exceeds expectations | | Meets expectations | | Does not meet expectations | | N/A | | Total | |
|--------|-------------------------|--------|-----------------------|-------|-------------------------------|-------|-----|--------|-------|---------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 3 | 37.50% | 0 | 0.00% | 0 | 0.00% | 5 | 62.50% | 8 | 100.00% |
| Totals | 3 | 37.50% | 0 | 0.00% | 0 | 0.00% | 5 | 62.50% | 8 | 100.00% |

Given characteristics of an unknown emerging infectious disease, determine if those characteristics will cause that disease to increase in the number of infections in a human population.

Exceeds expectations

ASTR022: From Big Bang to Black Holes

Explain the properties of the Universe.

| | | ceeds ctations | | leets ctations | | not meet ctations | | N/A | Т | otal |
|--------|---|-------------------|---|-------------------|---|----------------------|---|-------|---|-------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | | |

| | by us | ing an i | | | 19 39. | 510111 | | | | |
|--------|---------|-------------------|---|-------------------|--------|----------------------|---|-------|---|-------|
| | | ceeds ctations | | leets ctations | | not meet ctations | | N/A | т | otal |
| 2018FA | 0 0.00% | | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 0.00% | | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |

Improve algebra skills by using an online learning system.

Totals for CSLOs

| | | ceeds ctations | Meets expectations | | | not meet ctations | | N/A | Total | | |
|--------|---|-------------------|-----------------------|-------|---|----------------------|---|-------|-------|-------|--|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |

PHYS002B: General Physics - Electricity and Magnetism

Apply core physical principles in conceptually describing the topics of electricity and magnetism, optics and modern physics.

| | | ceeds ctations | | leets ctations | | not meet ctations | | N/A | Т | otal |
|--------|---------|-------------------|---------|-------------------|---------|----------------------|---|-------|---|-------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Totals | 0 0.00% | | 0 0.00% | | 0 0.00% | | 0 | 0.00% | 0 | 0.00% |

Identify the essential aspects of a problem, formulate a problem-solving strategy, estimate the solution, apply appropriate techniques, test the correctness of the solution and interpret the results in relationship to physical concepts.

| | | ceeds ctations | | leets ctations | | not meet ctations | | N/A | Т | otal |
|--------|---|-------------------|---|-------------------|---|----------------------|---|-------|---|-------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |

Set up an experiment, collect and analyze data, identify sources of error, and interpret results in relationship to physical concepts.

| | | ceeds ctations | | leets ctations | | not meet ctations | l | N/A | Т | otal |
|--------|---------|-------------------|---|-------------------|---|----------------------|---|-------|---|-------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 0.00% | | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |

West Valley College

West Valley College

| | | ceeds ctations | | leets ctations | | not meet ctations | | N/A | 1 | 「otal | | | | | | |
|---|----------------------------|---------------------|------------------------|---------------------|-------------|----------------------|-------|----------|--------|----------|-------------|----------|----------|--------|---------|------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | | | | | | |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | | | | | | |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | | | | | | |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | | | | | | |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | | | | | | |
| A. Engineering Phys | eloe. | Moohan | | | | | | | | | | | | | | |
| | collec | t and a | nalyz | | | fy sour | ces o | f error, | and i | nterpret | esults in r | elations | hip to p | hysica | l conce | pts. |
| A: Engineering Physic tup an experiment, of CSLO not included ntify the essential as rectness of the solu | collec d in ar spect | t and and any Asses | nalyz ssme roble | nt Rubri m, form | c nulate | a probl | em-s | olving | strate | gy, esti | ate the so | | | - | | |

| | | ctations | | ctations | | ctations | | N/A | Т | otal |
|--------|---|----------|---|----------|---|----------|---|-------|---|-------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |

| | | ceeds ctations | | leets ctations | | not meet ctations | | N/A | ٦ | Fotal |
|--------------------------------------|------------------------------------|----------------------------|-----------------|----------------------------|-------------------|--|---|-----------------------|---|--------------------------------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| | | | | | | | • | 0.00% | 0 | 0.00% |
| Totals Totals for CSLOs | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | U | 0.00% |
| | Ex | 0.00% ceeds ctations | M | 0.00% | Does | 0.00% not meet ctations | | 0.00% | | Total |
| | Ex | ceeds | M | leets | Does | not meet | | | | 1 |
| Totals for CSLOs | Ex expe | ceeds ctations | M expe | leets ctations | Does | not meet ctations | | N/A | 1 | Γotal |
| Totals for CSLOs 2018FA | Ex expe | ceeds ctations 0.00% | M exper 0 | leets ctations 0.00% | Does expe | not meet ctations 0.00% | 0 | N/A 0.00% | 0 | Гоtal 0.00% |
| Totals for CSLOs 2018FA 2018SU | Ex expe 0 0 | ceeds ctations 0.00% | 0 0 | leets ctations 0.00% | Does expe 0 | not meet ctations 0.00% 0.00% | 0 | N/A 0.00% 0.00% | 0 | Fotal 0.00% 0.00% |

MATH106: Intermediate Algebra

| | | ceeds ctations | | leets ctations | | not meet ctations | N/A | | Total | | |
|--------|---|-------------------|---|-------------------|---|----------------------|-----|-------|-------|-------|--|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |

Describe and interpret relationships between quantities using graphs, tables, symbols, and words.

Totals for CSLOs

| | | ceeds ctations | | leets ctations | | not meet ctations | | N/A | Т | otal |
|--------|-----|-------------------|----|-------------------|-----|----------------------|---|-------|-----|---------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 120 | 37.85% | 83 | 26.18% | 107 | 33.75% | 7 | 2.21% | 317 | 100.00% |
| Totals | 120 | 37.85% | 83 | 26.18% | 107 | 33.75% | 7 | 2.21% | 317 | 100.00% |

MATH014: Math for Elementary School Teachers (number Systems)

Identify patterns and relationships between operations involving whole numbers, integers, and rational numbers.

| | | | | leets ctations | | not meet ctations | l | N/A | Т | otal |
|--------|--------|--|---|-------------------|---|----------------------|---|-------|---|-------|
| Totals | •••••• | | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |

PHYS004B: Engineering Physics - Electricity and Magnetism

Set up an experiment, collect and analyze data, identify sources of error, and interpret results in relationship to physical concepts.

CSLO not included in any Assessment Rubric

Apply core physical principles in conceptually describing the topics of electricity and magnetism.

| | | ceeds ctations | | leets ctations | | not meet ctations | | N/A | Т | otal |
|--------|---|-------------------|---|-------------------|---|----------------------|---|-------|---|-------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |

Identify the essential aspects of a problem, formulate a problem-solving strategy, estimate the solution, apply appropriate techniques, test the correctness of the solution and interpret the results in relationship to physical concepts.

| | | ceeds ctations | | leets ctations | Does not meet expectations | | | N/A | Total | | |
|--------|---|-------------------|---|-------------------|-------------------------------|-------|---|-------|-------|-------|--|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |

| | | ceeds ectations | | leets ctations | | not meet ctations | | N/A | ۲ | otal |
|---|------|--------------------|------|-------------------|------|----------------------|-------|----------------------------|-----|---------|
| 2018F | A 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018S | U 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 20185 | P 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017F | A 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Tota | ls 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 22: Genetics Describe the basic m | Ex | ceeds | М | leets | Does | not meet | | c disea: _{N/A} | | otal |
| | | ectations | expe | ctations | | ctations | | 1 | | 1 |
| 2018F | | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018S | | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 20185 | | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017F | | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Tota | ls 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Describe basic princi CSLO not includ | | | | | | loning, | recor | nbinant | DNA | , and D |

Hypothesize and evaluate the validity of a genetic inheritance model for an observed phenotype of a given population.

CSLO not included in any Assessment Rubric

Totals for CSLOs

| | | ceeds ctations | | | | not meet ctations | l | N/A | Total | | |
|--------|---|-------------------|---|-------|---|----------------------|---|-------|-------|-------|--|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |

MATH103: Elementary Algebra

| Develop and apply line | ar fui | nctions | that r | nodel re | eal-wo | orld rela | ations | hips. | | |
|------------------------|--------|-------------------|--------|-------------------|--------|----------------------|--------|-------|-------|---------|
| | | ceeds ctations | | leets ctations | | not meet ctations | | N/A | Total | |
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 156 | 47.85% | 58 | 17.79% | 111 | 34.05% | 1 | 0.31% | 326 | 100.00% |
| Totals | 156 | 47.85% | 58 | 17.79% | 111 | 34.05% | 1 | 0.31% | 326 | 100.00% |

Justify, verify, and interpret solutions to symbolic and real world problems. CSLO not included in any Assessment Rubric

| | | ceeds ctations | Meets expectations | | | not meet ctations | l | N/A | Т | otal |
|--------|-----|-------------------|-----------------------|---------|-----|----------------------|---|-------|-----|---------|
| 2018FA | 0 | 0.00% | 0 | 0 0.00% | | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 156 | 47.85% | 58 | 17.79% | 111 | 34.05% | 1 | 0.31% | 326 | 100.00% |
| Totals | 156 | 47.85% | 17.79% | | | | | | | - |

| | | ceeds ctations | | leets ectations | | not meet ctations | | N/A | - | Total | |
|--------|---|-------------------|---|--------------------|---|----------------------|---|-------|---|-------|--|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| Totals | 0 | 0.00% | 0 | 0.00% | | 0.00% | 0 | 0.00% | 0 | 0.00% | |

Identify specific tissue types based on observable microscopic characteristics. CSLO not included in any Assessment Rubric

ASTR011: Stellar Astronomy

Explain the properties of a star based on a knowledge of its spectral characteristics.

CSLO not included in any Assessment Rubric

| | | Exceeds expectations | Meets expectations | Does not meet expectations | N/A | Total |
|--|--|-------------------------|-----------------------|-------------------------------|-----|-------|
|--|--|-------------------------|-----------------------|-------------------------------|-----|-------|

2018FA 0

| CSLO not included | in ar | ny Asse | ssmei | nt Rubri | С | | | | | | |
|---|-------|-------------------|-------|-------------------|--------|----------------------|-----|-------|---|-------|--|
| Totals for CSLOs | | | | | | | | | | | |
| | | ceeds ctations | | leets ctations | | not meet ctations | | N/A | ٦ | otal | |
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 02: Environmental Biol Analyze the evidence o | •• | bal clim | ate c | hange | | | | | | | |
| CSLO not included | - | | | - | С | | | | | | |
| Analyze the effect of ha | bitat | destru | ction | on glob | al bio | odiversi | ty. | | | | |
| CSLO not included | | | | - | | | | | | | |

Analyze renewable and non-renewable energy source.

| | | ceeds ctations | | leets ctations | | not meet ctations | | N/A | Total |
|--------|---|-------------------|---|-------------------|---|----------------------|---|-------|-------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |

Explain how different animal taxa have solved the same physiological challenges in different ways in aquatic and terrestrial environments.

CSLO not included in any Assessment Rubric

Support an argument for common descent among animal phyla using evidence based on comparative zoology.

CSLO not included in any Assessment Rubric

Explain the process by which natural selection results in evolutionary change.

CSLO not included in any Assessment Rubric

Totals for CSLOs

| | | Exceeds Meets expectations | | | | not meet ctations | l | N/A | Total | | |
|--------|---|----------------------------|---|-------|---|----------------------|---|-------|-------|-------|--|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |

BIOL014: California Plants and Animals

Evaluate and hypothesize on the abiotic conditions influencing plant communities of California.

West Valley College

Given visual displays of the distribution of several variables, compare and contrast the distributions, including discussions of center, spread, symmetry, skewness, and outliers.

| | | Exceeds Meets Dectations expectatio | | | | not meet ctations | l | N/A | Total | | |
|--------|---|--|---|-------|---|----------------------|---|-------|-------|-------|--|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |

Given the description of a study in which an interval estimate or the result of a hypothesis test is provided, interpret the results of the interval estimate or hypothesis test.

| Exceeds | Meets | Does not meet |
|--------------|--------------|---------------|
| expectations | expectations | expectations |

| • | | | | - | | • | | - | | |
|--------|---|-------------------|---|-------------------|---|----------------------|---|-------|---|-------|
| | | ceeds ctations | | leets ctations | | not meet ctations | | N/A | I | otal |
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |

Perform the basic operations of addition, subtraction, multiplication, and division on whole numbers, fractions, and decimals.

Solve application problems requiring the use of the basic operations of algebra.

| | | ceeds ctations | | leets ctations | | not meet ctations | l | N/A | Т | otal |
|--------|---|-------------------|---|-------------------|---|----------------------|---|-------|---|-------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | | | | | | | | |

| Explain a disease proc | | | - | - | | ppen to | norm | nal turc | tion | |
|--------------------------------------|---------|----------|--------|---------------------------|-----------------------|--|--------|-----------------------|--------------------|-------------|
| CSLO not included | l in ar | iy Asses | ssmen | it Rubric |) | | | | | |
| Explain the functional i | interr | elations | ship b | etween | orga | n syster | n fun | ction a | nd the | e mainte |
| CSLO not included | | | - | | - | - | | | | |
| | | | | | | | | | | |
| Outline a normal negat | ive fe | edback | loop, | , identif | ying : | sensor, | integ | rator. a | nd eff | fector. |
| | | | | • | | / • | | , | | |
| CSLO not included | | | | | | / . | 0 | , , , , | | |
| | | | | | | | | | | |
| | | | ssmen | nt Rubric | | | | | | |
| | | | ssmen | nt Rubric | Does | not meet | | N/A | | otal |
| | d in an | | ssmen | nt Rubric | Does | | | | | |
| Totals for CSLOs | d in an | ny Asses | ssmen | eets | Does | not meet ectations | N | N/A | | otal |
| Totals for CSLOs 2018FA | d in an | ny Asses | ssmen | eets ctations | Does exper 0 | not meet ectations | 0 | N/A 0.00% | | otal |
| Totals for CSLOs 2018FA 2018SU | 0 in an | 0.00% | ssmen | eets ctations 0.00% | Does experies 0 | not meet ctations 0.00% 0.00% | 0 0 | N/A 0.00% 0.00% | T 0 0 | otal |

PHYS004D 0 0 0 RG [] 415.75 255 m 441.25 255 I S 0.5 w 0 J 0 04dv 2 Jd Topics] 0 Modern Physics1 0 0 1 0] 415 G 0 d 68 m 381.25 268 I S 0.5 w 0 J 0 0 0 RG [] 0

Apply concepts from special relativity to analyze physical situations, including time dilation, length contraction, and the Lorentz transformation.

| Totals for CSLOs | | | | | | | | | | |
|--|--|--|---|---|--|---|--------------|---------------------------------|-----------|--------------------------------|
| | | ceeds | | leets ectations | | not meet ectations | | N/A | | Total |
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| | | | | | | | | | | |
| 055: Biology of Sex | | | | | | | | | | |
| Given a species accour | | | | | egy s | tudents | will I | be able | to ide | entify, ev |
| pressures driving the e | volu | tion of t | he st | rategy. | | | | | | |
| CSLO not included | l in a | ny Asse | ssmei | nt Rubri | с | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| Differentiate between the | ne pr | ocess a | nd ef | fects o | f natu | ral sele | ction | and se | xual s | electio |
| Differentiate between the CSLO not included | - | | | | | ral sele | ction | and sex | xual s | electio |
| CSLO not included | d in a | ny Asse | ssme | nt Rubri | С | | | | | electio |
| | d in a | ny Asse | ssme | nt Rubri | С | | | | | election |
| CSLO not included | the n | ny Asse | ssmei trateg | nt Rubri gies of | c variou | | | | | election |
| CSLO not included | the n | ny Asse | ssmei trateg | nt Rubri gies of | c variou | | | | | selection |
| CSLO not included | the n | ny Asse nating s ny Asse | ssmer trateg | nt Rubri gies of [,] nt Rubri | c variou c | us class | | | | selection |
| CSLO not included | tin an the n tin an | ny Asse | ssme trateg | nt Rubri gies of | C variou C Does | | es of | | s. | Selection |
| CSLO not included | tin an the n tin an | ny Asse nating s ny Asse cceeds | ssme trateg | nt Rubri gies of ⁻ nt Rubri leets | C variou C Does | JS Class | es of | animal | s. | |
| CSLO not included Compare and contrast CSLO not included Totals for CSLOs | the n the n d in a Ex expe | ny Asse nating s ny Asse ceeds cctations | ssmel trateg ssmel | nt Rubri gies of nt Rubri Meets | C variou C Does expe | IS Class | ses of | animal | s. | Total |
| CSLO not included Compare and contrast CSLO not included Totals for CSLOs | the n the n d in an Ex expe | ny Asse nating s ny Asse ceeds ctations | ssmei trateg ssmei ssmei | nt Rubri gies of nt Rubri Meets ctations | C variou C Does expe 0 | not meet ectations | es of | animal | S. | Fotal 0.00% |
| CSLO not included Compare and contrast CSLO not included Totals for CSLOs | the n the n d in an <u>Ex</u> expe 0 0 | ny Asse nating s ny Asse ceeds ctations | ssmel ssmel ssmel expe 0 0 | nt Rubri | C variou C Does expe 0 0 | not meet ectations 0.00% 0.00% | es of | animal N/A 0.00% 0.00% | S. | Fotal 0.00% 0.00% |

MATH019: Discrete Mathematics

MATH104: Plane Geometry

Identify a common geometric shape and find the perimeter, area, and volume of the shape.

West Valley College

ASTR014: Life in the Universe

GEOL030: Regional Geology Field Excursion

Interpret geologic maps of the field excursion area.

CSLO not included in any Assessment Rubric

Identify the three fundamental rock groups based on texture and mineral composition.

| | Exceeds expectations | | | leets ctations | | not meet ctations | l | N/A | Total | |
|--------|-------------------------|-------|---|-------------------|---|----------------------|---|-------|-------|-------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Totals | 0 | 0.00% | | | | | | | | |

PSCI020: Weather and Climate

Relate the wet and dry adiabatic rates to the environmental lapse rates and determine if the air is stable, unstable or conditionally stable.

CSLO not included in any Assessment Rubric

Given the above information as well as the dew point, they should be able to determine the condensation level.

CSLO not included in any Assessment Rubric

Totals for CSLOs

| | | ceeds ctations | | eets ctations | | not meet ctations | l | N/A | | otal |
|--------|---|-------------------|---|------------------|---|----------------------|---|-------|---|-------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |

MATH001: Pre-Calculus Algebra

Describe the biological basis of heredity and discriminate between the traditional definition and contemporary challenges to this definition.

CSLO not included in any Assessment Rubric

Discuss the basis of genetic engineering/cloning and evaluate at least two ethical issues that arise with this new technology.

CSLO not included in any Assessment Rubric

Evaluate how several of their individual activities contribute to global warming and predict the limitations imposed on the future by these changes.

CSLO not included in any Assessment Rubric

Totals for CSLOs

| | Exceeds expectations | | | leets ctations | | not meet ctations | I | N/A | Т | otal |
|--------|-------------------------|-------|---|-------------------|---|----------------------|---|-------|---|-------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |

BIOL047: Human Anatomy

Identify specific tissue types based on observable microscopic characteristics.

CSLO not included in any Assessment Rubric

Describe the relationship between anatomical structures and physiological function.

CSLO not included in any Assessment Rubric

Locate and identify major skeletal muscles in the human cadaver and infer the actions of these muscles.

CSLO not included in any Assessment Rubric

Totals for CSLOs

| | | ceeds ctations | | leets ctations | | not meet ctations | | N/A | Total | | |
|--------|---|-------------------|---|-------------------|---|----------------------|---|-------|-------|-------|--|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |

BIOL050: Human Cadaver Dissection

Locate and identify relevant interrelated structures in a specific body region.

Describe the anatomical presentation of pathology present in a specific cadaver.

| | | ceeds ctations | | leets ctations | | not meet ctations | | N/A | Total |
|--------|---|-------------------|---|-------------------|---|----------------------|---|-------|-------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |

The student will be able to determine the phase of the moon based on the temporal and spatial relationships between the Sun, Earth and Moon.

| | | ceeds ctations | | leets ctations | | not meet ctations | l | N/A | Т | otal |
|--------|---|-------------------|---|-------------------|---|----------------------|---|-------|---|-------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | | | | |

Analyze and interpret mathematical and physical meaning from tables, graphs, and algebraic functions.

| | Exceeds expectations | | Meets expectations | | Does not meet expectations | | N/A | | Total | |
|-------------------------|-------------------------|-------|-----------------------|-------|-------------------------------|-------|-----|-------|-------|-------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| - | 0 | | 0 | | 0 | | 0 | | 0 | |
| 3: Natural History of C | alifo | rnia | | | | | | | | |

CSLO not included in any Assessment Rubric

Identify dominant plant species in various California biotic communities.

CSLO not included in any Assessment Rubric

2018FA 2018SU

| Meets expectations | | | | _ | N/A | Total | | |
|-----------------------|-------|----------------------|---|---|---|---|---|--|
| 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| | | expectations 0 0.00% | expectations expectations 0 0.00% 0 | expectations expectations 0 0.00% 0 0.00% | expectations expectations 0 0.00% 0 0.00% 0 | expectations expectations N/A 0 0.00% 0 0.00% 0 0.00% | expectations expectations N/A I 0 0.00% 0 0.00% 0 0 0 | |

Evaluate the relationships of organisms to each other and their environments.Explain the essential elements of life, major hypotheses for life's history, and mechanisms for the diversification of life.Compare and contrast the development, life cycles, anatomical and physiological characteristics of major taxa of organisms.Describe, identify key characteristics and classify representative specimens down to representative phyla.Apply the processes of scientific inquiry, phylogenetic analysis, and experimental design to the diversity of organisms.

| Exceeds expectations | Meets expectations | Does not meet expectations | N/A | Total |
|-------------------------|-----------------------|-------------------------------|-----|-------|
|-------------------------|-----------------------|-------------------------------|-----|-------|

Analyze the lines of evidence of global climate change.

| | | cceeds ectations | | leets ectations | | not meet ctations | | N/A | ٦ | 「otal | |
|----------------------|-----------------------|---------------------|--------|--------------------|--------|----------------------|---|---------|---|----------|--------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| erpret epidemiologic | Ex | kceeds | N | leets | Does | not meet | | mortali | - | e of a d | sease. |
| 2018FA | ехре 0 | 0.00% | 0 expe | o.00% | 0 expe | o.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018FA 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SD 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| tals for CSLOs | _ | | | | | | | | | | |
| | E | kceeds | | leets ectations | | not meet | | N/A | ٦ | 「otal | |
| [| | ectations | expe | otations | | | | r | | | |
| 2018FA | | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| [| expe | | | 1 | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018FA | ехре 0 | 0.00% | 0 | 0.00% | - | | - | | - | | |
| 2018FA 2018SU | expe 0 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |

Analyze unit operations of water disinfection concepts and chemical treatment.

| | | ceeds ctations | | leets ctations | | not meet ctations | l | N/A | | otal |
|--------|---|-------------------|---|-------------------|---|----------------------|---|-------|--|-------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | | 0.00% |

Analyze, apply, and interpret quadratic and exponential functions.

| Exceeds | Meets | |
|--------------|--------------|--|
| expectations | expectations | |

Solve applied problems in finance, statistics, geometry, and probability.

CSLO not included in any Assessment Rubric

Demonstrate ability to use basic statistics to understand statistical problems, to validate conclusions and to develop meaningful predictions.

CSLO not included in any Assessment Rubric

Totals for CSLOs

| | Exceeds expectations | | Meets expectations | | | not meet ctations | ļ | N/A | Total | |
|--------|-------------------------|-------|-----------------------|-------|---|----------------------|---|-------|-------|-------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |

BIOL058: Field Ecology

| | | ceeds ectations | | leets ectations | | not meet ectations | | N/A | T | Fotal | |
|--|---|--|-----------------------------|--------------------------------------|---------------------------------------|---|-------------|-----------------------|-------------|---|---|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| 2017FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| Totals | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | |
| the concepts of the concepts o | t he N d in a | lewton's | ssmei | nt Rubri | С | | odic | Table of | fElen | nents, F | nics and the Formation of the Solar Sys |
| Physical Science S by the concepts of the CSLO not included s for CSLOs | the N d in a Ex | lewton's | ssme | | C Does | the Peri | | Table of | | nents, F | nics and the Formation of the Solar Sys |
| y the concepts of the concepts | the N d in a Ex | lewton's | ssme | nt Rubri | C Does | not meet | | | | | nics and the Formation of the Solar Sys |
| y the concepts of the CSLO not included | the N d in a Ex expe | ny Asse | ssmei M expe | nt Rubri Meets ectations | C Does expe | not meet | | N/A | - | Fotal | nics and the Formation of the Solar Sys |
| y the concepts of the CSLO not included s for CSLOs | the N d in a <u>Ex</u> expe 0 0 0 | ny Asses cceeds ccatations 0.00% 0.00% | N expe 0 0 0 | Neets ectations 0.00% 0.00% | C Does expe 0 0 0 0 | not meet ctations 0.00% 0.00% 0.00% | 0 0 0 | N/A 0.00% 0.00% | 0 0 0 | Cotal 0.00% 0.00% 0.00% | nics and the Formation of the Solar Sys |
| y the concepts of the CSLO not included s for CSLOs | the N d in a <u>Ex</u> expe 0 0 | ny Asses cceeds cceeds ctations 0.00% | SSME N expe 0 0 | Neets ectations 0.00% | C Does expe 0 0 | not meet ctations 0.00% 0.00% | 0 | N/A 0.00% 0.00% | 0 | Fotal 0.00% 0.00% | nics and the Formation of the Solar Sys |

Evaluate a function, and determine the characteristics of a function, represented graphically, symbolically, or numerically, including determining the domain and range, the intervals on which the function is increasing or decreasing, where optimal values occur, and long-term behavior.

| | | | | | | | | | - | |
|--------|-------------------------|-------|----|-------------------|----|----------------------|-----|-------|-------|-------|
| | Exceeds expectations | | | leets ctations | | not meet ctations | N/A | | Total | |
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2017FA | 0 | 0.00% | Q | 0.00% | -0 | 0.00% | 0 | 0.00% | A | 0.00% |
| Totals | 0 | | | | | | | | | |
| | | | `` | \backslash | | | | | | |
| | | | | \backslash | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |

Report Totals:

| | Exceeds expectations | | Meets expectations | | | not meet ctations | | N/A | Total | |
|--------|-------------------------|--------|-----------------------|--------|------------|----------------------|----|-------|-------|---------|
| 2018FA | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SU | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| 2018SP | 212 | 45.89% | 162 | 35.06% | 85 | 18.40% | 3 | 0.65% | 462 | 100.00% |
| 2017FA | 282 | 42.79% | 141 | 21.40% | 218 | 33.08% | 18 | 2.73% | 659 | 100.00% |
| Totals | 494 44.07% | | 303 27.03% | | 303 27.03% | | 21 | 1.87% | 1121 | 100.00% |